2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BARKSDALE EL

Campus Number: 043910132

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	96%	90%	85%	100%	-	100%	-	-	63%	*	96%	95%	88%	94%
	2021	67%	78%	9 7%	*	100%	100%	-	96%	-	100%	86%	*	99%	87%	89%	100%
At Meets Grade Level or Above	2022	51%	66%	78%	60%	46%	84%	-	96%	-	-	50%	*	88%	55%	56%	81%
	2021	39%	53%	80%	*	78%	79%	-	89%	-	88%	71%	*	89%	40%	33%	73%
At Masters Grade Level	2022	30%	44%	67%	40%	31%	68%	-	93%	-	-	25%	*	72%	55%	31%	69%
	2021	19%	30%	54%	*	44%	47%	-	71%	-	63%	14%	*	63%	13%	22%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	90%	60%	77%	96%	-	100%	-	-	63%	*	96%	73%	69%	94%
	2021	62%	74%	94%	*	89%	97%	-	93%	-	100%	86%	*	96%	87%	78%	100%
At Meets Grade Level or Above	2022	43%	56%	84%	40%	62%	92%	_	100%	-	_	50%	*	89%	68%	56%	94%
	2021	31%	44%	75%	*	78%	71%	-	82%	_	88%	71%	*	86%	20%	33%	73%
At Masters Grade Level	2022	21%	34%	57%	30%	31%	56%	-	81%	_	-	25%	*	63%	41%	25%	56%
	2021	14%	26%	54%	*	22%	50%	-	64%	_	88%	14%	*	63%	13%	22%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	96%	71%	90%	100%	-	96%	-	-	86%	100%	97%	93%	93%	100%
	2021	63%	74%	92%	92%	92%	97%	*	87%	-	100%	57%	*	93%	90%	88%	80%
At Meets Grade Level or Above	2022	54%	66%	85%	57%	80%	85%	-	92%	-	-	57%	83%	89%	74%	67%	89%
	2021	36%	50%	67%	38%	46%	74%	*	81%	-	60%	43%	*	68%	64%	29%	70%
At Masters Grade Level	2022	28%	41%	60%	43%	40%	58%	_	77%	_	_	29%	50%	70%	37%	40%	56%
	2021	17%	28%	41%	8%	23%	53%	*	52%	_	40%	14%	*	47%	33%	0%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	92%	57%	100%	95%	-	96%	-	-	57%	100%	95%	85%	73%	100%
	2021	59%	70%	89%	46%	92%	91%	*	100%	-	100%	29%	*	93%	83%	59%	95%
At Meets Grade Level or Above	2022	43%	53%	84%	43%	90%	83%	-	92%	_	-	57%	100%	91%	67%	53%	100%
	2021	36%	49%	71%	15%	77%	74%	*	84%	-	80%	14%	*	82%	55%	29%	65%
At Masters Grade Level	2022	23%	34%	65%	29%	40%	63%	-	85%	-	-	29%	67%	73%	44%	33%	67%
	2021	21%	33%	57%	0%	46%	65%	*	74%	_	60%	14%	*	65%	45%	18%	60%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		97%	94%	93%	97%		100%	-	-	82%	*	99%	94%	95%	94%
	2021	73%	83%	95%	75%	100%	97%	-	96%	-	100%	80%	*	96%	91%	83%	89%
At Meets Grade Level or Above	2022	58%	72%	86%	50%	87%	92%	*	100%	-	-	45%	*	91%	74%	75%	88%
	2021	46%	61%	7 8 %	50%	50%	81%	-	83%	-	100%	60%	*	77%	78%	50%	56%
At Masters Grade Level	2022	36%	52%	70%	31%	60%	76%	*	96%	-	-	27%	*	76%	58%	60%	82%
	2021	30%	45%	64%	25%	33%	65%	-	75%	-	100%	60%	*	63%	65%	33%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	93%	69%	93%	97%	*	100%	-	-	55%	*	94%	90%	85%	94%
	2021	70%	80%	96%	88%	100%	97%	-	100%	-	80%	80%	*	98%	91%	83%	89%
At Meets Grade Level or Above	2022	48%	59%	74%	31%	73%	78%	*	100%	-	-	36%	*	82%	58%	60%	88%
	2021	44%	59%	90%	75%	83%	92%	-	96%	-	80%	80%	*	93%	83%	67%	78%
At Masters Grade Level	2022	25%	37%	52%	13%	27%	51%	*	96%	-	-	27%	*	61%	32%	35%	71%
	2021	25%	39%	65%	63%	67%	59%	-	75%	-	60%	60%	*	67%	61%	50%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	91%	63%	93%	95%	*	100%	-	-	73%	*	96%	81%	75%	94%
	2021	62%	74%	98%	88%	100%	97%	-	100%	-	100%	80%	*	98%	96%	92%	100%
At Meets Grade Level or Above	2022	38%	49%	71%	31%	60%	78%	*	96%	-	-	36%	*	81%	52%	60%	71%
	2021	31%	44%	68%	38%	33%	65%	-	92%	-	60%	20%	*	67%	70%	50%	67%
At Masters Grade Level	2022	18%	26%	45%	25%	40%	54%	*	52%	-	-	18%	*	52%	29%	35%	47%
	2021	13%	21%	39%	25%	33%	27%	-	67%	_	20%	20%	*	35%	48%	17%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	94%	73%	90%	97%	100%	99%	-	-	68%	100%	96%	87%	83%	95%
	2021	67%	78%	93%	73%	89%	96%	67%	95%	-	98%	67%	95%	94%	88%	78%	91%
At Meets Grade Level or Above	2022	48%	62%	80%	43%	70%	84%	67%	97%	-	-	46%	74%	87%	64%	61%	86%
	2021	41%	56%	73%	37%	57%	76%	67%	86%	-	76%	49%	42%	79%	61%	37%	69%
At Masters Grade Level	2022	23%	37%	59%	28%	38%	61%	33%	83%	-	-	25%	48%	67%	42%	38%	64%
	2021	18%	31%	49%	16%	31%	49%	44%	64%	-	57%	22%	26%	55%	37%	18%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	96%	88%	89%	99%	*	99%	-	-	77%	100%	97%	94%	92%	95%
	2021	68%	78%	94%	80%	96%	98%	*	93%	-	100%	74%	100%	96%	90%	87%	88%

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	_		-	American	-		Indian		Islander	Races						Monitored)
At Meets Grade Level or Above	2022	53%		83%	55%	71%		*	96%	-	-	50%	90%		69%	67%	86%
	2021	45%	59%	74%	40%	57%	78%	*	84%	-	83%	58%	43%		64%	37%	68%
At Masters Grade Level	2022	25%	39%	66%	36%	45%	67%	*	88%	-	-	27%	60%	73%	50%	45%	71%
	2021	18%	29%	52%	12%	32%	55%	*	65%	-	67%	26%	14%	58%	39%	16%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	92%	64%	89%	96%	*	99%	-	-	58%	100%	95%	84%	76%	95%
	2021	66%	77%	93%	64%	93%	95%	*	98%	-	94%	63%	100%	96%	86%	71%	95%
At Meets Grade Level or Above	2022	42%	56%	80%	36%	74%	83%	*	97%	-	-	46%	80%	87%	64%	57%	93%
	2021	37%	53%	78%	36%	79%	79%	*	87%	-	83%	53%	43%	87%	56%	42%	70%
At Masters Grade Level	2022	20%	32%	58%	21%	32%	57%	*	87%	-	-	27%	50%	66%	39%	31%	64%
	2021	18%	31%	58%	24%	43%	58%	*	71%	-	72%	26%	43%	65%	44%	29%	55%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	91%	63%	93%	95%	*	100%	-	-	73%	*	96%	81%	75%	94%
	2021	71%	80%	98%	88%	100%	97%	-	100%	-	100%	80%	*	98%	96%	92%	100%
At Meets Grade Level or Above	2022	47%	60%	71%	31%	60%	78%	*	96%	-	-	36%	*	81%	52%	60%	71%
	2021	44%	57%	68%	38%	33%	65%	-	92%	_	60%	20%	*	67%	70%	50%	67%
At Masters Grade Level	2022	21%	34%	45%	25%	40%	54%	*	52%	_	-	18%	*	52%	29%	35%	47%
	2021	20%	31%	39%	25%	33%	27%	_	67%	_	20%	20%	*	35%	48%	17%	56%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	50%	75%	40%	38%	84%	-	96%	-	-	38%	*	82%	55%	44%	81%
<u> </u>	2021	24%	38%	70%	*	67%	66%	_	82%	_	75%	71%	*	81%	20%	33%	64%
Reading and Mathematics Including EOC	2022	36%	50%	75%	40%	38%	84%	-	96%	-	-	38%	*	82%	55%	44%	81%
J. J	2021	24%	38%	70%	*	67%	66%	_	82%	_	75%	71%	*	81%	20%	33%	64%
Reading Including EOC	2022	51%	66%	78%	60%	46%		_	96%	_	_	50%	*	88%	55%	56%	81%
	2021	38%	53%	80%	*			-	89%	_	88%	71%	*		40%	33%	73%
Math Including EOC	2022	43%	56%	84%	40%	62%	92%	_	100%	_	-	50%	*		68%	56%	94%
	2022	31%		75%	*			_	82%	_	88%	71%	*		20%	33%	73%
4th Graders		0170				, 0 /0	0		2270		50,0	, 170		0070	2070	3370	, 5 / 0
Reading and Mathematics	2022	36%	48%	76%	43%	70%	73%	_	88%	_	-	43%	83%	83%	59%	53%	89%
	2022	26%		59%	15%	38%		*	77%	_	60%	14%	*		50%	12%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	76%	43%	70%	73%	-	88%	-	-	43%	83%	83%	59%	53%	89%
	2021	26%	39%	59%	15%	38%	65%	*	77%	-	60%	14%	*	65%	50%	12%	55%
Reading Including EOC	2022	54%	66%	85%	57%	80%	85%	-	92%	-	-	57%	83%	89%	74%	67%	89%
	2021	36%	50%	67%	38%	46%	74%	*	81%	-	60%	43%	*	68%	64%	29%	70%
Math Including EOC	2022	43%	53%	84%	43%	90%	83%	-	92%	-	-	57%	100%	91%	67%	53%	100%
	2021	36%	49%	71%	15%	77%	74%	*	84%	-	80%	14%	*	82%	55%	29%	65%
5th Graders																	
Reading and Mathematics	2022	41%	55%	72%	31%	67%	76%	*	100%	-	-	36%	*	81%	55%	60%	82%
	2021	34%	49%	73%	38%	33%	78%	-	83%	-	80%	60%	*	74%	70%	33%	44%
Reading and Mathematics Including EOC	2022	41%	55%	72%	31%	67%	76%	*	100%	-	-	36%	*	81%	55%	60%	82%
	2021	34%	49%	73%	38%	33%	78%	-	83%	-	80%	60%	*	74%	70%	33%	44%
Reading Including EOC	2022	58%	72%	86%	50%	87%	92%	*	100%	-	-	45%	*	91%	74%	75%	88%
	2021	46%	61%	78%	50%	50%	81%	-	83%	-	100%	60%	*	77%	78%	50%	56%
Math Including EOC	2022	48%	59%	74%	31%	73%	78%	*	100%	-	-	36%	*	82%	58%	60%	88%
	2021	44%	59%	90%	75%	83%	92%	-	96%	-	80%	80%	*	93%	83%	67%	78%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	74%	36%	58%	76%	*	95%	-	-	38%	70%	82%	56%	53%	83%
	2021	26%	39%	67%	24%	46%	70%	*	81%	-	72%	47%	29%	74%	50%	24%	55%
Reading and Mathematics Including EOC	2022	36%	51%	74%	36%	58%	76%	*	95%	-	-	38%	70%	82%	56%	53%	83%
	2021	28%	42%	67%	24%	46%	70%	*	81%	-	72%	47%	29%	74%	50%	24%	55%
Reading Including EOC	2022	53%	67%	83%	55%	71%	87%	*	96%	-	-	50%	90%	89%	69%	67%	86%
	2021	41%	53%	74%	40%	57%	78%	*	84%	-	83%	58%	43%	79%	64%	37%	68%
Math Including EOC	2022	43%	57%	80%	36%	74%	83%	*	97%	-	-	46%	80%	87%	64%	57%	93%
	2021	37%	53%	78%	36%	79%	79%	*	87%	-	83%	53%	43%	87%	56%	42%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	91	100	81	90	-	100	-	-	83	70	90	94	91	94
	2019	61	68	82	64	76	85	-	89	-	*	77	-	83	79	70	75
Grade 4 Mathematics	2022	74	73	92	80	100	89	-	100	-	-	83	100	93	88	82	100
	2019	65	71	77	54	74	78	-	95	-	*	50	-	78	74	59	88
Grade 5 ELA/Reading	2022	87	92	98	100	100	97	*	100	-	-	100	*	97	100	100	100
	2019	81	85	77	57	83	73	-	81	-	93	69	*	76	79	81	77
Grade 5 Mathematics	2022	79	81	82	88	70	77	*	100	-	-	88	*	81	84	91	91
	2019	83	90	83	79	83	79	-	90	-	86	65	*	82	85	73	68
All Grades Both Subjects	2022	74	78	91	93	87	88	50	100	-	-	89	84	90	92	92	96
	2019	69	75	79	62	79	78	-	89	-	84	66	67	80	79	69	78
All Grades ELA/Reading	2022	78	83	95	100	93	93	*	100	-	-	93	81	93	98	96	98
	2019	68	73	79	62	79	78	-	85	-	95	73	*	80	79	74	76
All Grades Mathematics	2022	69	72	87	85	80	83	*	100	-	-	86	88	87	86	88	94
	2019	70	77	80	62	78	78	-	92	-	73	58	*	80	79	64	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	r EB/EL (Current) 6 92% 6 85% 6 80% 6 55% 6 52% 6 52% 6 52% 6 77% 6 30% 7 45% 6 92% 6 92% 6 50% 6 50% 6 50% 6 50% 6 33% 6 33% 7 4 35% 7 5% 7 5% 7 5% 7 5% 7 7% 7 7%	EB/EL
All Crades All Subjects					STAAR	Performa	ince Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects At Approaches Grade Level or	2022	74%	82%	94%							91%	91%			100%	93%	0.20/	100%
Above	2022				-	-	-	-	-	-			-	-	100%		92%	
	2021	67%	78%	93%	-	-	-	-	-	-	86%	86%	-	-	*	93%	85%	98%
At Meets Grade Level or Above	2022	48%	62%	80%	-	-	-	-	-	-	80%	80%	-	-	80%	79%	80%	95%
	2021	41%	56%	73%	-	-	-	-	-	-	58%	58%	-	-	*	74%	55%	86%
At Masters Grade Level	2022	23%	37%	59%	-	-	-	-	-	-	52%	52%	-	-	60%	58%	52%	83%
	2021	18%	31%	49%	-	-	-	-	-	-	32%	32%	-	-	*	50%	30%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	96%	-	-	-	-	-	-	92%	92%	-	-	*	96%	92%	100%
	2021	68%	78%	94%	-	-		-	-	-	76%	76%	-	-	*	96%	77%	100%
At Meets Grade Level or Above	2022	53%	67%	83%	-	-		-	-	-	75%	75%	-	_	*	83%	77%	100%
	2021	45%	59%	74%	-	-		-	-	-	48%	48%	-	-	*	76%	45%	94%
At Masters Grade Level	2022	25%	39%	66%	-	-		-	-	-	58%	58%	-	-	*	65%	62%	88%
	2021	18%	29%	52%	-	-		-	-	-	14%	14%	-	_	*	54%	14%	72%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	92%	-	-	-	-	-	-	92%	92%	-	-	*	91%	92%	100%
	2021	66%	77%	93%	-	-		-	-	-	95%	95%	-	_	*	92%	95%	94%
At Meets Grade Level or Above	2022	42%	56%	80%	-	-		-	-	-	92%	92%	-	-	*	78%	92%	94%
	2021	37%	53%	78%	-	-		-	-	-	62%	62%		-	*	79%	59%	83%
At Masters Grade Level	2022	20%	32%	58%	-	-		-	-	_	50%	50%	-	-	*	57%	50%	88%
	2021	18%		58%	-	-		-	-	-	52%	52%	-	-	*	59%	50%	61%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	91%	-	-		-	-	-	88%	88%	-	-	*	90%	89%	100%
	2021	71%	80%	98%	-	-		-	-	-	*	*	-	-	-	97%	*	100%
At Meets Grade Level or Above	2022	47%	60%	71%	_	-		-	-	-	63%	63%	_	_	*	72%	56%	88%
	2021	44%	57%	68%	_			-	-	_	*	*	_	_	_	68%	*	80%
At Masters Grade Level	2022	21%	34%	45%	_	-		-	-	_	38%	38%	-	_	*	44%	33%	63%
	2022	20%		39%	_			-	-	_	*	*	-	-	_	37%	*	60%
	2021	2070	5170	3373	Sc	hool Proc	ress Doma	ain - Acade	mic Grow	th Score						5770		0070
All Grades Both Subjects	2022	74%	78%	91%	30				Grow		94%	94%			*	90%	0/0/	98%
					-		-	-	-				-	-		5070	82%	5070
	2019	69%	75%	7 9 %	-	-	-	-	-		82%	82%	-		-		8∠%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

		C. h. a					BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
		School Year	State	District	Campus	Bilingual Education				BE-Dual One-Way	Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All	Grades ELA/Reading	2022	78%	83%	95%	-	-	-	-	-	-	96%	96%	-	-	*	94%	96%	100%
		2019	68%	73%	7 9 %	-	_	-	-	-		79%	79%	-		-		79%	
All	Grades Mathematics	2022	69%	72%	87%	-	_	-	-	-	-	92%	92%	-	-	*	85%	92%	95%
		2019	70%	77%	80%	-	-	-	-	-		84%	84%	-		-		84%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat irades)	ion								
All Tests							naues)									
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	_	_	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%		95%	88%	94%	100%	90%	-	-	95%	100%	98%	81%	95%	81%
Not Included in Accountability: Mobile	5%	4%	6%	5%	8%	5%	0%	8%	-	_	3%	0%	2%		3%	10%
Not Included in Accountability: Other Exclusions	1%			0%	3%	2%	0%	3%	-	-	0%	0%	0%		2%	10%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	94%	88%	94%	*	89%	-	-	96%	100%	98%	80%	94%	79%
Not Included in Accountability: Mobile	5%	4%	7%	6%	9%	5%	*	8%	-	-	4%	0%	2%	15%	4%	11%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	2%	*	2%	-	-	0%	0%	0%	5%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	94%	88%	94%	*	89%	-	-	96%	100%	98%	81%	94%	81%
Not Included in Accountability: Mobile	5%	5%	7%	6%	9%	5%	*	8%	-	-	4%	0%	2%	15%	4%	12%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	1%	*	2%	-	-	0%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	94%	100%	*	100%	-	-	92%	*	100%	97%	100%	100%
Included in Accountability	93%	94%	93%	100%	88%	93%	*	92%	-	-	92%	*	100%	82%	95%	85%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	5%	*	4%	-	-	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	3%	*	4%	-	-	0%	*	0%	8%	5%	15%
Not Tested	2%	1%	1%	0%	6%	0%	*	0%	-	-	8%	*	0%	3%	0%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific	More	Ed	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
Absent	1%	1%	1%	American 0%	6%	0%	*	0%	ISIAIIUEI	Races -	(Current) 8%	(FOIMEI) *	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%			0%	*		0%	0%	0%
	070	070	070	070			Participat				0 /0		070	070	070	070
							irades)									
All Tests																
Assessment Participant	88%	86%	88%	73%	88%	92%	100%	90%	-	78%	80%	70%	88%	89%	86%	86%
Included in Accountability	83%	82%	85%	71%	79%	88%	100%	89%	-	78%	75%	70%	88%	79%	81%	79%
Not Included in Accountability: Mobile	3%	3%	3%	2%	9%	3%	0%	1%	-	0%	5%	0%	0%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	14%	12%	27%	12%	8%	0%	10%	-	22%	20%	30%	12%	11%	14%	14%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	10%	12%	12%	26%	12%	8%	0%	10%	-	22%	18%	30%	12%	11%	13%	14%
Reading																
Assessment Participant	89%	87%	88%	74%	89%	92%	*	91%	-	78%	83%	70%	88%	89%	87%	88%
Included in Accountability	83%	82%	85%	71%	80%	88%	*	89%	-	78%	79%	70%	88%	78%	83%	80%
Not Included in Accountability: Mobile	3%	3%	3%	3%	9%	3%	*	1%	-	0%	4%	0%	0%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	11%	13%	12%	26%	11%	8%	*	9%	-	22%	17%	30%	12%	11%	13%	12%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	12%	26%	11%	8%	*	9%	-	22%	17%	30%	12%	11%	13%	12%
Mathematics																
Assessment Participant	88%	86%	88%	74%	89%	92%	*	90%	-	78%	83%	70%	88%	88%	87%	86%
Included in Accountability	84%	83%	85%	71%	80%	88%	*	89%	-	78%	79%	70%	88%	78%	83%	80%
Not Included in Accountability: Mobile	4%	3%	3%	3%	9%	3%	*	1%	-	0%	4%	0%	0%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	14%	12%	26%	11%	8%	*	10%	-	22%	17%	30%	12%	12%	13%	14%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	12%	26%	11%	8%	*	10%	-	22%	17%	30%	12%	12%	13%	14%
Science																
Assessment Participant	87%	85%	82%	73%	73%	91%	-	83%	-	63%	71%	*	83%	82%	76%	65%
Included in Accountability	84%	82%	78%	73%	55%	86%	-	83%	-	63%	71%	*	83%	70%	71%	53%
Not Included in Accountability: Mobile	3%	2%	4%	0%	18%	5%	-	0%	-	0%	0%	*	0%	12%	6%	12%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	18%	27%	27%	9%	-	17%	-	38%	29%	*	17%	18%	24%	35%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	18%	27%	27%	9%	-	17%	-	38%	29%	*	17%	18%	24%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Juit	District	campus	/ Interroutin	mopune		manan	, toran	ionana en	. acco		Disudi	
2020-21	95.0%	98.2%	98.7%	97.7%	98.1%	98.4%	*	99.6%	_	98.8%	98.0%	97.5%	98.8%
2019-20	98.3%	99.0%		99.5%		99.5%		99.5%		99.4%			
Chronic Absenteeism													
2020-21	15.0%	4.0%	2.9%	10.0%	6.7%	1.6%	*	0.0%	-	2.8%	2.3%	6.8%	1.5%
2019-20	6.7%	4.2%	1.0%	1.4%	1.1%	0.0%	*	1.5%	_	3.1%	1.6%	2.3%	2.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Decific	or	Enseigl	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%		-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BARKSDALE EL (043910132) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	542	100.0%	49,241	5,402,928	542	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	83	15.3%	6.6%	6.8%	83	15.3%	6.6%	6.8%	
Grade 1	91	16.8%	6.9%	7.1%	91	16.8%	6.9%	7.1%	
Grade 2	81	14.9%	6.6%	7.1%	81	14.9%	6.6%	7.1%	
Grade 3	84	15.5%	7.0%	7.1%	84	15.5%	7.0%	7.1%	
Grade 4	94	17.3%	7.3%	7.1%	94	17.3%	7.3%	7.1%	
Grade 5	109	20.1%	7.2%	7.2%	109	20.1%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%		0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	64	11.8%	13.5%	12.8%	64	11.8%	13.5%	12.8%	
Hispanic	83	15.3%	27.5%	52.8%	83	15.3%	27.5%	52.7%	
White	200	36.9%	30.6%	26.3%		36.9%		26.3%	
American Indian	4	0.7%	0.3%	0.3%		0.7%	0.3%	0.3%	
Asian	166	30.6%	23.4%	4.8%		30.6%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	25	4.6%	4.6%	2.9%		4.6%	4.6%	2.9%	
Sex:									
Female	237	43.7%	48.5%	48.9%	237	43.7%	48.4%	48.8%	
Male	305	56.3%	51.5%	51.1%		56.3%		51.2%	
Economically Disadvantaged	95	17.5%	34.6%	60.7%	95	17.5%	34.5%	60.6%	
Non-Educationally Disadvantaged	447	82.5%	65.4%	39.3%		82.5%		39.4%	
Section 504 Students	29	5.4%	8.0%	7.4%		5.4%	8.0%	7.4%	
EB Students/EL	78	14.4%	20.7%	21.7%		14.4%		21.7%	

	Membership				Enrollment			
	Campus				Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	19	3.5%	4.0%	5.0%	19	3.5%	4.0%	5.0%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	3	0.6%	0.9%	1.1%	3	0.6%	0.9%	1.1%
Immigrant	39	7.2%	5.9%	2.0%	39	7.2%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	19	3.5%	3.8%	3.3%	19	3.5%	3.8%	3.3%
At-Risk	141	26.0%	39.2%	53.5%	141	26.0%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	75	13.8%	20.3%	21.9%	75	13.8%	20.3%	21.8%
Gifted and Talented Education	62	11.4%	16.6%	8.0%	62	11.4%	16.5%	8.0%
Special Education	36	6.6%	12.4%	11.6%	36	6.6%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	30.5%	43.0%				
Students with Physical Disabilities	14	38.9%	26.5%	20.8%				
Students with Autism	11	30.6%	24.5%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	75	13.5%	10.4%	13.6%				
By Ethnicity: African American	17	3.1%	2.5%	2.5%				
Hispanic	15	2.7%	3.3%	6.6%				
White	18	3.2%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	3.2%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	13.6%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	18.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	27.5%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	126	25.3%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.2%	1.4%	1.9%	0.0%	5.0%	5.2%
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.8	17.3	18.7
Grade 1	18.0	18.5	18.7
Grade 2	20.0	18.5	18.6
Grade 3	16.6	19.0	18.7
Grade 4	18.4	19.4	18.8
Grade 5	21.6	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	47.1	89.1%	71.7%	64.1%
Teachers	40.6	76.8%	55.7%	49.3%
Professional Support	4.5	8.5%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	2.9%
Educational Aides:	5.8	10.9%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	10.6	20.1%	36.7%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.0%	11.2%
Hispanic	2.9	7.0%	14.2%	28.9%
White	31.7	78.2%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	12.3%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	1.9%	1.2%
Teachers by Sex:				
Males	0.7	1.8%	20.0%	24.1%
Females	39.9	98.2%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	32.6	80.3%	64.5%	72.6%
Masters	7.0	17.3%	34.2%	25.2%
Doctorate	1.0	2.5%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	7.3%	7.9%
1-5 Years Experience	9.0	22.2%	23.2%	26.7%
6-10 Years Experience	8.9	21.8%	21.9%	20.6%
11-20 Years Experience	14.0	34.5%	31.3%	28.6%
21-30 Years Experience	3.7	9.2%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.9%	2.4%	2.9%
Number of Students per Teacher	13.4	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.4	6.3
Average Years Experience of Principals with District	11.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.4	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.3	11.4	11.1
Average Years Experience of Teachers with District:	9.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,201	\$54,337	\$51,054
1-5 Years Experience	\$56,937	\$56,515	\$54,577
6-10 Years Experience	\$59,561	\$59,420	\$57,746
11-20 Years Experience	\$62,406	\$62,750	\$61,377
21-30 Years Experience	\$68,565	\$66,219	\$65,949
Over 30 Years Experience	\$71,588	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,129	\$60,687	\$58,887
Professional Support	\$64,730	\$69,818	\$69,505
Campus Administration (School Leadership)	\$91,138	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.5%	6.3%	6.2%				
Career and Technical Education	0.0	0.0%	2.3%	5.2%				
Compensatory Education	1.0	2.5%	3.4%	3.0%				
Gifted and Talented Education	1.0	2.5%	1.9%	1.7%				
Regular Education	33.6	82.7%	65.0%	70.8%				

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.0	9.9%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)